

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Academic Year 2015-2016

### Part – A

**AQAR for the year**

2015-16

#### 1. Details of the Institution

1.1 Name of the Institution

ANANDRAO DHONDE ALIAS BABAJI MAHAVIDYALAYA

1.2 Address Line 1

A/P KADA TQ. ASHTI DIST. BEED PIN 414202

Address Line 2

City/Town

KADA

State

MAHARASHTRA

Pin Code

414202

Institution e-mail address

admkada@gmail.com

Contact Nos.

02441-239621, 239921

Name of the Head of the Institution:

Dr. H. G. Vidhate

Tel. No. with STD Code:

02441-239921, 239421

Mobile:

9423060708

Name of the IQAC Co-ordinator:

Dr. B. S. Khaire

Mobile:

9422930170

IQAC e-mail address:

bapukhaire@rediffmail.com

1.3 NAAC Track ID

MHCOXX11338

1.4 NAAC Executive Committee No. & Date:

EC/32/332 dated 3-5- 2004

1.5 Website address:

www.admkada.com

www.admkada.com/AQAR 2015-16

Web-link of the AQAR:

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++	68.30	2004	2009

1.7 Date of Establishment of IQAC : DD/MM/YYYY

21/07/2005

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR – Academic Year 2012-2013                      dated                      21/10/2013
- ii. AQAR -- Academic Year 2011-2012                      dated                      21/10/2013
- iii. AQAR- Academic Year 2010-2011                      dated                      21/10/2013
- iv. AQAR - Academic Year 2009-2010                      dated                      21/10/2013
- v. AQAR- Academic Year 2008-2009                      dated                      21/10/2013
- vi. AQAR- Academic Year 2007-2008                      dated                      21/10/2013

### 1.10 Institutional Status

University                      State                       Central                       Deemed                       Private

Affiliated College                      Yes                       No

Constituent College                      Yes                       No

Autonomous college of UGC                      Yes                       No

Regulatory Agency approved Institution                      Yes                       No   
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution                      Co-education                       Men                       Women

Urban                       Rural                       Tribal

Financial Status                      Grant-in-aid                       UGC 2(f)                       UGC 12B

Grant-in-aid + Self Financing                       Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI ( Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text"/>								

### 1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar Marathwada University Aurangabad, Maharashtra

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="checkbox"/>		
University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	DST-FIST	<input type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>	Any other ( <i>Specify</i> )	<input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="--"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="---"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="11"/>

**2.10 No. of IQAC meetings held**

07

**2.11 No. of meetings with various stakeholders:**

No. 09

Faculty 05

Non-Teaching Staff 02

Student 01

Alumni 01

Others ----

**2.12 Has IQAC received any funding from UGC during the year?**

If yes, mention the amount

No

**2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. --

International ---

National ---

State ---

Institution Level 02

(ii) Themes

Narhar Kurandkar Lecture Series. Life Long Education Sustenance

**2.14 Significant Activities and contributions made by IQAC**

IQAC prepared plan of action for the next year and try to achieve the target plans.  
IQAC prepared Academic Calendar and tried to follow it.  
It monitors teaching –learning process.  
IQAC encouraged teachers for research activities and publication  
IQAC also contributes in regulating extra-curricular activities

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>➤ <b>To built Compound wall for hostel</b></li> <li>➤ <b>To built parking shed for staff and student.</b></li> <li>➤ <b>To built lavatories for females.</b></li> <li>➤ <b>To purchase advanced sound system for auditorium.</b></li> <li>➤ <b>To built new College canteen for staff and students.</b></li> <li>➤ <b>To construct new building for administrative office.</b></li> <li>➤ <b>To utilize UGC grants for its proper allocations.</b></li> <li>➤ <b>Preparations to face Reaccreditation process of NAAC.</b></li> <li>➤ <b>To run different academic programmes decided by IQAC as per academic Calendar.</b></li> <li>➤</li> <li>➤ <b>To purchase library equipments.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Compound wall built for hostel</li> <li>➤ Parking shed make for staff and student.</li> <li>➤ To built lavatories for females.</li> <li>➤ Advanced sound system purchased for auditorium.</li> <li>➤ New College canteen constructed for staff and students.</li> <li>➤ UGC grants utilized for its proper allocations.</li> <li>➤ We are trying to face Reaccreditation process of NAAC.</li> <li>➤ Different academic programmes decided by IQAC are run as per academic Calendar.</li> <li>➤ Necessary library equipments purchase d.</li> </ul>

\* Attached the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body ? Yes

Management

Syndicate

Any other body

Provide the details of the action taken

The AQAR was placed in the Local management body. All the members of Management were present. Some of the objectionable and herculean to do were taken into discussion. Due to monetary problems some of the issues postponed and all other sanctioned unanimously.

For purchasing equipments purchase committees recommendations taken in to consideration. For other expenditure tender's are invited.

Part – B  
Criterion – I

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03	---	----	----
PG Diploma				
Advanced Diploma	--			
Diploma				
Certificate	03			
Others				
<b>Total</b>	06			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	---
Annual	---

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No our syllabus is updated by University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
42	35	07	--	---

2.2 No. of permanent faculty with Ph.D.

21
----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
35	06	07	--	--	--	--	--	42	06

2.4 No. of Guest and Visiting faculty and Temporary faculty:

Visiting Faculty	05
------------------	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	<b>30</b>	<b>73</b>	<b>20</b>
Presented papers	<b>19</b>	<b>53</b>	<b>07</b>
Resource Persons	-	<b>03</b>	<b>02</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- |   |
|---|
| <ol style="list-style-type: none"> <li>1. Power point presentation as teaching method.</li> <li>2. Interactive Board &amp; Audio video Aids are used for teaching.</li> <li>3. Internet facility is available for learning</li> <li>4. Field Study tours and visits.</li> </ol> |
|---|

2.7 Total No. of actual teaching days during this academic year

180
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Our examinations are conducted by university. Following reforms are implemented by university this year.

1. One line question paper before an hour of the examination.
2. Candidate can get photocopy of answer book on demand.
3. Double Valuation i.e. Moderation facility is available.
4. Redressal mechanism for reassessment of answer books.
5. First year examinations (home examination) are conducted and answer papers assessed by college faculty.
6. Multiple Choice Questions asked manually in the examinations.
7. First year examinations are home examinations for all streams.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Board of Study members	----
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- Our syllabus is university prescribed.

2.10 Average percentage of attendance of students

71.5%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division Fail				
		Distinction %	I %	II %	III %	Pass %
B. A.	<b>133</b>	<b>1.50</b>	<b>60.15</b>	<b>16.54</b>	-	<b>78.19</b>
B. Com.	<b>44</b>	-	<b>22.72</b>	<b>52.27</b>	-	<b>75.00</b>
B. Sc.	<b>213</b>	<b>37.09</b>	<b>54.00</b>	<b>0.01</b>	-	<b>93.42</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Faculty members prepare the detailed micro level teaching plan, every teacher maintains daily teaching diary signed by HOD. The IQAC executes the teaching plan as per the Academic Calendar which is prepared before the commencement of the academic year.
- Monitoring of lectures by respective HOD.
- Monitoring of lapsed period due to leave or other reasons.
- IQAC recommends to teachers for using innovative methods in their teaching.
- IQAC checks the completion of syllabus every two month.
- As regards evolution , the performance of students is assessed regularly through tests, tutorials , seminars and oral tests.



## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Mr.Gawade B. N. Smt.Tekade M. S. Mr.Nannaware I.G.
UGC – Faculty Improvement Programme	-
HRD programmes	
Orientation programmes	Smt.Tekade M. S Smt. S. B.. Kuchekar
Faculty exchange programme	-
Staff training conducted by the university	Smt. Tekade M. S .Mr. Gawade B. N (Pre-Ph.D. Course)
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	---	---	---
Technical Staff	13	01	---	---

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. The IQAC promotes faculty for submitting major and minor research project proposals to UGC and other funding agencies for assistance and governance.
2. The IQAC encourages faculty to engage in Interdisciplinary and interdepartmental research activities and resource sharing.
3. IQAC promotes faculty to organize state, national international level conferences, seminars workshops etc.
4. They also promoted for participate and present research papers in conferences, symposia and various national and international journals and e-journals.
5. IQAC encourages faculty for linkages with different research centres for research and resource sharing.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	--	---	----
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01	BCUD Dr. B. A. M. Uni. Aurangabad	----
Outlay in Rs. Lakhs		20000		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals e- journals	05		
Non peer Reviewed e-Journals	04		
Journals	06	21	
Conference proceedings	08		27

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations.

Nature of the Project	Name of the Investigator	Duration Year	Name of the funding Agency	Total grant sanctioned	Received Rs.
Major projects	---	-----	----	----	----
Minor Projects	---	-----	----	----	----
Minor Projects	---	-----	----	----	----
Projects sponsored by the University	Dr. V. P. Mali	2 years	BCUD Dr. B. A. M. Uni. Aurangabad	20000	10000
Students research projects <i>(other than compulsory by the University)</i>	---	-----	----	----	----
Any other(Specify)	---	-----	----	----	----
Total				20000	10000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution : Nil

Level	International	National	State	University	College
Number					
Sponsoring agencies	---		---	02	----

- Workshop on competitive examinations
- Work shop on lifelong education and extension

3.12 No. of faculty served as experts, chairpersons or resource persons

**Chair persons**  **Resource persons**

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialized	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
02		01	01			

- Dr. Mali V. P. received Best Paper Presentation Award in National Conference held at Tumkur (Karnataka)
- Dr. Bodkhe D. S. received third Paper Presentation Award in state level workshop.
- 04 faculty members recognized as Research Guide of Dr. B. A. M. Uni. Aurangabad

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

No. of Ph. D. Guides

No. of students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

Sr. No.	Name of Faculty	Subject	Date
01	Dr. S. D. Gaikwad	English	16/10/2015
02	Dr. A. B. Malshikhare	Economics	24/02/2016
03	Dr. S. B. Bhagat	Phy. Education	05/05/2016
04	Dr. B. M. Dhonde	Phy. Education	05/07/2016
05	Dr. V. D. Pokale	Sociology	23/08/2016

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC: University level  State level   
National level  International level

3.25 No. of Extension activities organized : University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Sr. No.	Name of Programme	Date
1	Felicitation of scholar students at 10 <sup>th</sup> & 12 <sup>th</sup> level in Ashti Taluka (Gunvant Vitthdarthi Satkar)	16/06/2015
2	Blood Donation camp and Marathon Competition	05/08/2015
3	August Kranti Din & Book Exhibition (Library)	09/08/2015
4	Dr. B. A. Ambdekar Marathwada University foundation day.	23/08/2015
5	Marathwada Mukti sangram Day	17/09/2015
6	N. S. S. Day	24/09/2015
7	Anandrao Dhonde State level Oratory Competition	09/09/2015
8	Constitution Day ( Sanvidhan Divas)	26/11/2015
9	World AIDS day	01/12/2015
10	Voters Day	25/01/2016
11	Lifelong and education and Extension Guidance Camp	16/01/2016
12	Hutatma Day ( Martyr Day)	01/02/2016
13	Unveiling of Babaji's Statue	18/02/2016
14	Women' Day	05/03/216

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8 acres	---		8 acres
Class rooms	16	02		18
Laboratories	08	----		06
Seminar Halls cum digital class room	01	----		01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

Our college administration is partially computerized. Admissions procedure, Exam forms, Bonafide Certificate, Leaving certificate, General Register etc. are computerized.

Central library is fully computerized. Students and teachers can access books online with the help of OPAC software. Three computers are available for male candidates and two computers for women candidates.

Our college subscribe e-journals, stake holders can avails 5000 on line journals through this plan.

#### 3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7941	823335	697	118656	8638	941991
Reference Books	4133	1477712	845	142434	4978	1620146
General Books	2791	339095	882	105584	3673	444679
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video			87	25000	87	25000
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	62	30	08	---	14	10	04	04
Added	---	---		---	---	---	---	---
Total	62	30	08	---	14	10	04	04

Besides above following instruments are made available for overall technology up gradation

- Barcode Printer and Barcode Reader for Library
- Xerox Machine, Telephone Intercom, Camera, inverter etc are purchased administrative office
- Wi-Fi system made available for staff and students
- Sound system is purchased for auditorium

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up gradation (Networking, e-Governance etc.)

Non Teaching staff is promoted for attending workshops on technology up gradation. The work shop was arranged on use of internet access for teachers and non teaching staff on .....

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	76017
ii) Campus Infrastructure and facilities	198261
iii) Equipments	17904
iv) Others	---
<b>Total :</b>	<b>292182</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC provides information about support services available in the college and encourages to students for taking advantages of support services.

The support services like admission policy, fee structure, courses, library information, avenues of financial support, scholarships, free ships etc. are given in the prospectus. IQAC suggest to students for careful reading of prospectus.

IQAC also gives information about welfare schemes like insurance, earn while learn scheme, students counseling etc. in the college.

The IQAC suggest to administrative staff for exhibiting patience to deal with the students.

#### 5.2 Efforts made by the institution for tracking the progression

The college promotes the students to attend the regular classes. The students are suggested to communicate their difficult areas in the subject to their subject teachers. The college pays attention towards completion of syllabus. The institution encourages students to participate in extra-curricular activities including sports and games. The college frequently encourages the students to publish materials like college Magazine, wall papers etc. The college intermittently provides career guidance and promotes the students for appearing and qualifying in various competitive examinations. Study tours arranged every year.

5.3 (a) Total Number of students

1775

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%
1267	71.38

Men

No	%
508	28.62

Women

#### Student strength during last two years:

Last Year 2014-15							This Year 2015-16						
General	SC	ST	OBC	Others	Physically Challenged	Total	General	SC	ST	OBC	Others	Physically Challenged	Total
985	166	13	337	361	---	<b>1862</b>	918	160	15	323	359	---	<b>1775</b>

Demand ratio

Dropout %



5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college provides career guidance and promotes the students for appearing and qualifying in various competitive examinations.

Coaching classes for entry in services (Competitive examinations ) conducted regularly . A committee is formed for running coaching classes and students counseling. This committee arranges lectures of various subjects.

33 students were named for coaching classes in this year.

Apart for subject faculty some special lectures arranged time to time.

**Campus interview was organized by Ureka Forbs Ltd. Ahmednagar.**

No. of students beneficiaries 04

5.5 No. of students qualified in these examinations

NET		SET/SLET	---	GATE		CAT	----
IAS/IPS etc	----	State PSC	----	UPSC	----	Others	05

5.6 Details of student counseling and career guidance

The college has established career guidance committee which takes due care of the placement and counseling services for the students. The details of this committee are as follows –

- **Career Guidance Committee:**

The committee is working to guide the students for their placement and career development employment or self-employment.

- **Role:**
  - i) To prepare the students for competitive examinations.
  - ii) To display advertisements of vacancies from time to time on notice board.
  - iii) To arrange campus Interviews.
  - iv) Lectures of successful small scale industrialists arranged in college campus.

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
01	25	04	--	

## 5.8 Details of gender sensitization programmes

The college gives admission to girls with freedom. All the girls who come to take admission in the college are given admission without any condition. male and female candidates have equal opportunities.

We encourage female students to participation in different cultural, competitive activities. The women empowerment programme like rally for stop abortion, *Beti bachao, Beti padhavo* , Celebration of Women's day celebration with different social activities were arranged during this year. We tries our level best for decrease in distance of male and female distinction by increasing participation of female in different activities.

Our college is co-education system. At the time of annual function, social functions and other programmes our all students and teachers mix together and enjoy celebrations.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

Inter collegiate level	<input type="text" value="36"/>	State/ University level	<input type="text" value="02"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

### No. of students participated in cultural events

Inter collegiate level	<input type="text" value="---"/>	State/ University level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

**Sports** : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	---
Financial support from government	493	817510
Financial support from government to minority students	48	--
Financial support from other sources		
Financial support through Earn and learn scheme by university and college		
Financial support from other sources	---	----
Number of students who received International/ National recognitions	---	----

### 5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="---"/>	National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>
Exhibition:	State/ University level	<input type="text" value="---"/>	National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

### 5.12 No. of social initiatives undertaken by the students

- Rallies for Aids awareness, environment awareness, Global warming etc
- Cleaning of Kada village
- Plastic pollution awareness

### 5.13 Major grievances of students (if any) redressed:

There were no major grievances of students. But few suggestions/ problems were created by students are solved. These are as follows.

- Increase Instruments in gym.
- Start night reading room.
- Demand for new competitive exam books.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:**

“ Not things but men can change the world”.

**Mission :**

Inculcation of desire for Knowledge among the students.

#### 6.2 Does the Institution has a management Information System

Yes Institution has a management system. Management has formed various committees to assess the matters of administration. Following committees established in the college.

1. Governing Council
2. Local Management Committee.
3. Board of trustees.

It is the policy of the management to take use of every opportunity to improve the quality of faculty and non-teaching staff time to time.

Every year before the commencement of the new session a formal meeting of management, the principal and the staff is organized.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

There is very little scope for the college to design the curriculum, teachers from various departments of the college try to seek maximum participation in the different committees of the University i.e. Board of Studies, Faculties, Senate, Academic Council, Management Council etc. The Syllabi of all subjects are designed at the university level and not at the college level. First Year examinations are the home examinations of every stream.

##### 6.3.2 Teaching and Learning

IQAC of our college encourages faculty for using innovative technologies used in education as like LCD projector , Power point presentation, Smart Board, internet for improvement in Teaching and Learning. Computer facility is made available in few departments.

The feedback of teaching programme is obtained through discussion among the departmental colleagues and the Head of the Departments .Eminent personalities are called for staff and student orientation.

### 6.3.3 Examination and Evaluation

The college executes the Teaching Plan as per the Academic Calendar, which is prepared before the commencement of the Academic Year. Test, tutorials and seminars conducted regularly as per the programme. After the continuous and effective teaching and the completion of the entire syllabus, the students face the final university exams. The evaluation of the papers is done at the university level. We conducted District Assessment centre of Answer Book Assessment of University.

### 6.3.4 Research and Development

The colleges encourages every faculty member to undertake research activities. The study leave is sanctioned to teachers for carrying out full time research under Faculty Improvement Programme (FIP) to complete Ph. D. They were also encouraged to participate in various innovative programmes such as, Training programmes, STC courses, National and international conferences, seminars, workshops, symposia, orientation and refresher courses in order to enhance and update their knowledge. They also encouraged to prepare and publish their research work in research journals, conferences, seminars, workshops etc. The faculty members are also encouraged for preparing proposals of Major and Minor research projects for assistance from different funding agencies. College encourages faculty for Pre-Ph. D. courses.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

We have adopted strategies NRC (Network Resource Centre), Smart Board , LCD Projector, OPAC , Online books and journals, Language Lab fully computerized library. Instrumentation of computers is given on contract basis.

### 6.3.6 Human Resource Management

- The administration of the college is completely decentralized. This is because there exists on inbuilt mechanism to monitor the performance of the Teaching and the Non-teaching staff.
- The Heads of the various Departments and the superintendent of office monitor the performance of staff in their respective units, while the Principal is responsible for overall monitoring.
- The college has effective internal co-ordination and monitoring mechanism for policy making, implementation and evaluation. Policies regarding academic planning, admission, examination, curricular and extra-curricular activities are discussed in the meetings of the staff and departmental meetings.
- Besides this, various committees are formed for the smooth and effective execution of the programmes and functioning of the college.
- Even, the Head of the Departments discuss these matters with faculty members and implementation becomes a planned activities.
- There is division of labour for work efficiency. Work efficiency is increased through providing work as per their interest.
- We encourage to non teaching staff to attend skill developing courses.

### 6.3.7 Faculty and Staff recruitment

Faculty and staff are recruited on the basis of work load as per UGC and government norms and rules. For the selection of faculty and staff the State Government and the affiliating university have laid down a procedure. Only the norms of qualifications have been prescribed by the UGC.

### 6.3.8 Industry Interaction / Collaboration

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### 6.3.9 Admission of Students.

Every year, the college gives wide publicity to the admission process through an attractive and quality encompassing detailed Prospectus. The Prospectus is the lighthouse of the college Admission Process, Faculty Details, Details of the Staff, Fee Structure, Students' Facility, and Short Academic Calendar etc.

The college gives its details of admission process on the college website i.e. [www.admkada.com](http://www.admkada.com)  
The college gives wide publicity to the admission process through news papers and digital banners. The college Staff visits the Junior Colleges in the surrounding area and convinces the students who pass XII Exam and persuade them to higher education.

### 6.4 Welfare schemes for

Teaching	<p>The different welfare measures for the staff and faculty which affect and improve staff well-being, satisfaction and motivation are given as follows –</p> <ol style="list-style-type: none"><li>i. Emergency Loan facilities through <i>Institutional Credit Co-operative Society Ltd.</i></li><li>ii. Loan facilities from different co-operative and nationalized banks, for which the college takes guarantee of refund.</li><li>iii. The College felicitates the awardees from the staff of Ph.D. / M.Phil. / NET / SET</li><li>Book publication or enrichment in individual contribution etc.</li><li>vi. The college gives farewell to every superannuation person.</li></ol>
Non teaching	<ol style="list-style-type: none"><li>i. The college provides Uniforms to Class IV servants.</li><li>ii. Emergency.Loan facilities through <i>Institutional Credit Co-operative Society Ltd.</i></li></ol>

	iii. Loan facilities from different co-operative and nationalized banks, for which the college takes guarantee of refund.
Students	<ul style="list-style-type: none"> <li>• <i>Late Vasant Rao Kale Earn and Learn Scheme</i> is available for poor and needy students . 20 students get benefit of this scheme during this year.</li> <li>• Special coaching and diet is provided to outstanding sport persons</li> <li>• Student counselling through career and guidance committee.</li> <li>• Subsidized canteen facility is available for students.</li> </ul>

**6.5 Total corpus fund generated**

Nil

**6.6 Whether annual financial audit has been done**

Yes

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	---	Yes, through Self Appraisal	Principal
Administrative	No	---	Yes,	Administrative staff of parent institute

**6.8 Does the University/ Autonomous College declares results within 30 days?**

For UG Programmes

No

For PG Programmes

NA

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

Examination Reforms made by the university are as follows.

- University declares examination dates of examinations at the beginning of academic year in academic calendar.
- University also declares dates for submission of examination forms before fifteen days. It provides adequate days for filling exam forms.
- University provides time table and necessary information's, instruction's and warnings regarding exams.
- University appoints JCS and vigilance squad for to check the malpractices of the students during examinations..
- Eight to ten days before the starting of examination, college displays time table on the notice board.
- Online question papers are provided before one hour of the examination
- Warning and instructions displayed on the notice before the examination.
- Police protection made available during examination hours.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

- |  |
|--|
| <ul style="list-style-type: none"><li>• During this year Alumni association gifted 200 Notebooks to 20 poor and needy students.</li><li>• Alumni association supports our college students for enhancing social activities , College gathering , NSS and Sport activities.</li></ul> |
|--|

6.12 Activities and support from the Parent – Teacher Association

- |  |
|--|
| <p>Parents gathering was conducted by parent teachers association on 28<sup>th</sup> July 2014. Many parents gives suggestions for betterment of teaching learning process. The suggestions given by parents are as follows:</p> <ul style="list-style-type: none"><li>• Maximum use of ICT in teaching learning process.</li><li>• Well equipped college canteen</li><li>• Suggested for to start night study centre in reading room.</li><li>• To purchase new and advanced books of general Knowledge for competitive examinations.</li></ul> |
|--|

6.13 Development programmes for support staff

Nil
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6.14 Initiatives taken by the institution to make the campus eco-friendly

- |  |
|--|
| <ul style="list-style-type: none"><li>• Tree plantation in college campus.</li><li>• Rain water harvesting.</li><li>• Environmental audit in college campus.</li></ul> |
|--|



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- To built Compound wall for hostel
  - To built parking shed for staff and student.
  - To built lavatories for females.
  - To purchase advanced sound system for auditorium.
  - To built new College canteen for staff and students.
  - To construct new building for administrative office.
  - To utilize UGC grants for its proper allocations.
  - Preparations to face Reaccreditation process of NAAC.
  - To run different academic programmes decided by IQAC as per academic Calendar.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Training Programme for on teaching Staff**
  - **Departmental interactions with IQAC.**

7.4 Contribution to environmental awareness / protection

- Awareness about global warming and its impacts
  - Celebrated wild life weekend and gives information about endangered species of animals
  - Arranged Cleanliness camp in Kada town

7.5 Whether environmental audit was conducted?

Yes

Environmental audit programme was conducted during this year. In this programmes we counted herbs and trees in college campus with the help of students. After counting they were classified by their local and scientific names which are write on name plates .  
Weaker plants are provided with fertilizers .  
Water management was done by providing drip system

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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**7.8. Plans of institution for next year (2016-17)**

- **To renovate Botany, Zoology and Chemistry laboratories**
- **Increase Flora in college campus.**
- **To built new administrative office building.**
- **To start M. A. courses in YCMOU**
- **To Make 4X100 mtrs. Running track.**
- **Rain water harvesting.**
- **To prepare and face to Assessment and accreditation for 2<sup>nd</sup> Cycle.**

*Name: Dr. B. S. Khaire*

*Signature of the Coordinator, IQAC*  
*IQAC*

*Name : Prin. Dr. H. G. Vidhate*

*Signature of the Chairperson,*

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*Anand charitable Sanstha Ashti's*  
**ANANDRAO DHONDE ALIAS BABAJI ARTS, COMMERCE & SCIENCE MHAVIDYALAYA,**  
**KADA Tq. Ashti Dist. Beed.(M.S.)**

**ACADEMIC CALENDER-2015-2016**

Sr. No.	Date	Particulars	Organizer
1	8 <sup>th</sup> June 2015	Opening Day	*****
2	9 <sup>th</sup> June 2015	Admission process starts	
3	20 <sup>th</sup> June 2015	Commencement of Teaching for First Term	
4	26 <sup>th</sup> June 2015	Anti-toxication day, Celebration of Shahu Maharaj Birth Annerversary	Dept. of History
5	1 <sup>st</sup> Jul 2015	Agriculture Day	Dept. of Botany
6	10 <sup>th</sup> July 2015	Last date for admission of the students (First Year)	
	11 <sup>th</sup> Jul 2015	World population day	Dept. of Sociology
7	13 <sup>th</sup> Jul 2015	Welcome Programme, Principal's Address for students.	In charge Professors
	18 <sup>th</sup> Jul 2015	Students – parent Meet, Annabhau Sathe Death Anniversary	In charge Professors
9	20 <sup>th</sup> Jul 2015	NSS Registrations	NSS P. O.
11	25 <sup>th</sup> Jul 2015	Work shop for Scholarship holder students	Prof. S. D. Ovhal, Shri. B. G. Jiwe
12	26 <sup>th</sup> Jul 2015	Kargil Vijay day celebration, Inauguration of career guidance and Competitive exam	Prof. R. G. Bodkhe & Prof. D. V. Narsale
13	31 <sup>st</sup> Jul 2015	Last date of University Eligibility	*****
14	1 <sup>st</sup> Aug.2015	Birth Anniversary of Annabhau Sathe	Dept. of Marathi
15	5 <sup>th</sup> Aug.2015	Blood Donation Camp	Dept. of Zoology & NSS
16	9 <sup>th</sup> Aug.2015	Kranti Din (Revolution Day), Books Exhibition	Dept. of History & Library
	10 <sup>th</sup> Aug.2014	Opening of Cultural Dept. Selection of Students for Earn and Learn Scheme	Cultural Dept. Dept. of Earn & Learn
	15 <sup>th</sup> Aug.2015	Independence Day Flag Hosting , Tree Plantation.	All
	17 <sup>th</sup> Aug.2014	International Youth Day	In charge professors
	23 <sup>rd</sup> Aug. 2014	University foundation Day	Mr. Chavan B. M.
	25 <sup>th</sup> Aug.2014	Sadbhavana Divas	Dept. of NSS
17	29 <sup>th</sup> Aug. 2015	Raksha Bandhan, World Sports Day	Dr. Mali V.P. & Ovhal ,Dept. Of Phy. Education
24	1 <sup>st</sup> Sept. 2015	Elocution and Debate Competition	Dept. of Marathi
	5 <sup>th</sup> Sept. 2014	Teacher's Day	Mr. Ovhal S.D.
25	7 <sup>th</sup> Sept.2015	Unit Test Starts	Mr. Jirekar & Gore
27	8 <sup>th</sup> Sept. 2015	International Literacy Day	NSS Dept.
28	14 <sup>th</sup> Sept. 2015	Hindi Day	Dr. Patel M.R.
29	16 <sup>th</sup> Sept. 2015	Ozone Day	Dr. Smt. Khedkar S. A.
30	17 <sup>th</sup> Sept. 2015	Hyderabad Mukti Sangram Day	Dept. of History
31	18 <sup>th</sup> Sept. 2015	Environmental Awareness Day	Dept. of Geography
32	24 <sup>th</sup> Sept. 2015	NSS Day	Dept. of NSS
33	30 <sup>th</sup> Sept. 2015	Camp for competitive exam and vocational guidance	Dept. of Competitive exam
36	2 <sup>nd</sup> Oct. 2015	Mahatma Gandhi & Lal Bahaddur Shashtri Birth Anniversaries	Mr. Sayyad M. V.
	14 <sup>th</sup> Oct. 2015	State Level Anandrao Dhonde Oratory Competition	Dr. B. S. Khaire, Dr. G. P. Bodkhe
37	19 <sup>th</sup> Oct. 2015	First Term Exam Starts	

39	31 <sup>st</sup> Oct. 2015	Last working Day of First term	*****
40	1 <sup>st</sup> Nov. to 22 <sup>nd</sup> Nov. 2015	Winter Vacations	*****
41	23 <sup>rd</sup> Nov. 2015	Opening Day of Second Term, Staff Meeting , Planning for Study tour	All Dr. V. P. Mali
43	28 <sup>th</sup> Nov. 2015	Mahatma Phule Death Anniversary	Dept. of History
44	1 <sup>st</sup> Dec. 2015	World AIDS Awareness Day	Dept. of NSS & Sociology
45	6 <sup>th</sup> Dec.2015	Dr. Babasaheb Ambedkar's (Death Anniversary) / Samta Rally	Dept. of Pol. Science
46	18 <sup>th</sup> Dec.2015	National Integration Day, Untouchability eradication Day	Dept. Pub. Admn. & Sociology
47	20 <sup>th</sup> Dec.2015	Gadge Baba Birth Anniversary	Dept. of NSS
48	24 <sup>th</sup> Dec.2015	World Consumer Day	Dept. of Commerce
50	25 <sup>th</sup> Dec. 2015	Birth Anniversary of Madan Mohan Malviya	Dept. of English
51	28 <sup>th</sup> Dec. 2015 to 3 <sup>rd</sup> Jan. 2016	Annual 7 days N.S.S. Camp	Prof. Smt. P. P. Ghumare
52	1 <sup>st</sup> Jan 2016	Wel come to New Year 2010	Dr.G. P. Bodkhe
53	3 <sup>rd</sup> Jan 2016	Birth Anniversary of Savitribai Phule	Women Forum
54	4 <sup>th</sup> Jan 2016	Unit Test - II	Mr. Jirekar & Gore
55	11 <sup>th</sup> Jan 2016	Essay writing, Debating, worse reading etc. competition	Dr. Chaudhari N. D.& Mr. Mandlik G.V.
56	12 <sup>th</sup> Jan 2016	Birth Anniversary of Swami Vivekanand and Jijau, National Youth Day	Dept. of English
57	14 <sup>th</sup> Jan2016	Flag Hosting, University Name extension Day.	All Student and Staff
58	15 <sup>th</sup> Jan 2016	Til-Gul Programme (Makar Sankranti)	Inc charge Professors
60	23 <sup>rd</sup> Jan 2016	Birth Anniversary of Netaji Subhaschandra Bhowe	Dept. of History
60	25 <sup>th</sup> Jan 2016	National Voters Day	Dept. of Pub. Admn.
60	26 <sup>th</sup> Jan 2016	Republic Day	All
61	29 <sup>th</sup> Jan. 2016	Convening Subject wise Seminars	All
62	30 <sup>th</sup> Jan. 2016	Death Anniversary of Mahatma Gandhi	Dept. of Pol. Science
64	6 <sup>th</sup> - 7 <sup>th</sup> Feb.2016	Annual Social Gathering	Cultural Dept.
65	19 <sup>th</sup> Feb.2016	Shiv Jayanti	Dept. of History
66	26 <sup>th</sup> Feb.2016	Swa. Sawarkar Death Anniversary	Dept. of History
68	28 <sup>th</sup> Feb.2016	Science Day	Faculty of Science
69	8 <sup>th</sup> Mar. 2016	Women's Day	Women's Forum
70	10 <sup>th</sup> Mar. 2016	Death Anniversary of Savitribai Phule	Women's Forum
72	14 <sup>th</sup> Mar. 2016	Birth Anniversary of Yashwantrado Chavan, University Annual Exam Starts	Dept. of Marathi
74	17 <sup>th</sup> Mar. 2016	World Physically Challenged Day	In charge Professors
75	21 <sup>st</sup> Mar. 2016	Forest Day	Dept. of Geography
76	24 <sup>th</sup> Mar. 2016	World Weather Day	Dept. of Geography
77	1 <sup>st</sup> Apr. 2016	Birth anniversary of Vasantao Kale	Dept. of Earn & Learn
78	7 <sup>th</sup> Apr. 2016	World Health Day	Dept. of Zoology
79	11 <sup>th</sup> Apr. 2016	Birth Anniversary of Mahatma Jyotiba Phule	Dept. of Sociology
80	14 <sup>th</sup> Apr. 2016	Birth Anniversary of Dr. Babasaheb Ambedkar	Dept. of Sociology
81	23 <sup>rd</sup> Apr. 2016	Last Working Day of second term	*****
82	24 <sup>th</sup> Apr.2016 to 14 <sup>th</sup> June 2016	Summer Vacation	*****
83	15 <sup>th</sup> June 2016	Opening of Academic Year 2015-16	

**Principal**

**STUDENTS FEED BACK**

The college has a provision of a separate mechanism to seek and use data and feedback from students to improve the teaching learning process and growth and development of the institution. The college has maintained a feedback form in the form of questionnaire. Analysis of feedback is done in the meetings of IQAC. Necessary suggestions are given to the particular faculty for improving teaching quality by using innovative teaching methods. Feedback format is as follows.

**Feedback form**  
**Academic Year:2015-16**

Name of the Teacher:-

Subject

Paper

**1. Teachers Knowledge of the subject is:**

Excellent	Very Good	Good	Satisfactory	Poor

**2. The teacher's command over language is:**

Excellent	Very Good	Good	Satisfactory	Poor

**3. Teachers voice and dictation is:**

Loud and Clear	Barely Audible	Impossible to Follow

**4. Class Control of the teacher is:**

Very Effective	Effective	Not Effective

**5. The teachers ability to arouse interest in the subject is:**

Excellent	Very Good	Good	Satisfactory	Poor

**6. In the subject taught by the teacher :**

I take others help	I attend lectures regularly	I can understand by reading the books

**7. The teacher is :**

Punctual	Sometimes Late	Always Late

**8. The teacher's attitude towards students is :**

Encouraging	Indifferent	Discouraging

**9. The teacher completes the syllabus:**

In planned manner	In haphazard & hurried manner	Lives incomplete

**10. Black board work of the teacher is:**

Systematic	Not systematic	Does not use at all

**11. Use of innovative teaching methods such as power point presentation, internet, charts, models etc:**

Always	If necessary	Not at all
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**12. The teacher introduces current developments of his/her subject in his / her subject lectures:**

Very often	Only if asked	Hardly ever

**13. The teacher's skill in explaining difficult points are :**

Excellent	Very Good	Good	Satisfactory	Poor

**14. The teacher gives assignments / tutorials:**

Regularly	Sometimes	Never

**15. Is the useful in counseling in personal matters/career/ in preparing for co-curricular and extra -curricular activity :**

Very useful	Not systematic	Not at all useful

**16. The overall impression of the teacher is :**

Very impressive as a role model	Satisfactory	Below average

**Name of the Student:**

**Class :**

**Date :**

**Signature of student**

## **Best Practices (2015-16)**

### **1. Training Programme for non teaching staff**

#### **Objectives:-**

To upgrade the office, library services and to provide the staff with updated technical knowledge.

#### **Need addressed and the context:**

Need of training to non teaching staff for specific jobs at regular intervals. Non teaching staff form a link between students, principal, university and government. Teaching staff- Principal, management/ government, Parents-teacher, principal, university and management and so on. The training programme focus on developing these skills, which are relevant to perform tasks. Training and continuous learning is the hallmark of quality attainment and sustenance. Hence attempt are made to empower the nonteaching staff through training.

#### **The Practice :-**

The nonteaching staff training programme take place at regular basis. Identified and specific programmes are designed. Resource person invited to guide the workshop. The intuition had organized one day workshop. All non teaching staff of the college participated in it. They want through an experience of how they should prepare themselves to the present day needs.

#### **Evidence of Success:-**

It has been observed that the non teaching staff have shown considerable interest in understanding the need for self development and improving the quality of service. They wished to learn new skills and cope up with demands of the ;present day. Many of them actively participated in the workshop. The workshop and its discussion have given them an opportunity to interact with their peer groups, and to share their thoughts with experts.

#### **Resources:-**

This programme required some fund and it is met by the college itself. College infrastructure facilities were used.

## **2. Departmental interaction with IQAC**

### **Objectives:-**

For effective fruitful implementation of quality enhancement the members of IQAC visits all the departments of institution on regular basis.

### **Need addressed and the context:**

Different committees have been formed under IQAC as Research activity committee, Advisory committee, Admission committee, Library committee, Discipline committee and cultural committee. These committees assigned different pans. IQAC monitors the activities. In case of deviation, suggestive measures are applied.

### **The Practice:-**

IQAC ask the departments for the activities of the whole session to be performed in the departments such as academic activities, cultural activities, social activities sport activities. Different departments call their meetings in the beginning of the session to finalize the activities. Every department is asked by IQAC to attend the meeting of the IQAC members along with list of activities to be performed. As per the list submitted department performed activities and reports IQAC

### **Evidence of Success:-**

Increase of attendance:- Each teacher is required to submit an absentee list to the college those students who are regularly absent for four days or more reported on to the concerned parents. It helps to enhance the attendance.

More participation in cultural activities:- each department of the college is required to organize a departmental debate. Students are involved in organizing cultural activities in the department. Apart from this students are encouraged to take part in the reciting of poetry / story telling / oracular competitions.

Enhancement in pass percentage:- Stress is given on slow learners, university question paper solved in classroom.

### **Resources:-**

Infrastructural facilities are used for this activity. There is no need of monetary fund. Miscellaneous expenses were met by IQAC.